



# PIVOT TO FULL

Returning to Campus 2020





## TRANSITIONING TO FULL

Beginning Monday, October 19, Nerinx will move toward the schedule originally outlined in our Pivot to Fall plan from August. This means students will soon attend in-person classes 4 days each week, with one remote learning day each week. As has been the case this semester, the remote day will generally be on Wednesdays. Families will continue to have the choice to participate in a fully remote schedule as well. We look forward to implementing this new model. We thank our parents, students, faculty, and staff for all they have done to ensure our students are safe and academically engaged. This updated document outlines the updated procedures and schedule that will allow us to utilize this 4-day in-person model.

We will assume families will participate in four-day, in-person learning unless we hear from you. We will also assume that those who are fully remote now will stay in that model. If you are going to switch to the fully-virtual option, if you are changing from remote to in-person, or if you have some special circumstances you need us to know about with regards to your plan, please contact Patricia Crenshaw, Associate Principal at [pcrenshaw@nerinxhs.org](mailto:pcrenshaw@nerinxhs.org). Any family making a change to their daughter's status must contact Trisha by Wednesday, Oct 14th.

Our plan is to continue this model through the end of the semester.

## WEEK OF OCTOBER 19TH SCHEDULE

### **Monday, October 19**

Seniors only on campus. All other students will learn remotely.

### **Tuesday, October 20**

Seniors and juniors only on campus. All other students will learn remotely.

### **Wednesday, October 21**

X Day for freshmen, juniors, and seniors—ABCD classes meet remotely. Sophomores on campus from 9 a.m. to noon for a guest speaker and Mass.

### **Thursday, October 22**

All students back on campus

### **Friday, October 23**

All students back on campus

**To see the full schedule between Oct. 19 and Thanksgiving Break, see page 8.**

# COMMUNITY STANDARDS

## Behavior Outside of School

We continue to ask for your cooperation in ensuring our students and staff remain as safe as possible outside the school day. Do not host or allow your child to attend large, indoor gatherings. We know this will be increasingly difficult as the weather gets cooler, but we also know that these types of events can lead to community spread of the virus. As we go back to more in-person learning, we again ask that all families evaluate if arrangements can be made to avoid carpools. If unrelated students are in cars together at any point, they should be wearing masks, and rolling down the windows whenever possible. As Thanksgiving and Christmas breaks approach, we ask that parents continue to partner with us in quarantining their daughters following travel or when attending large events with an increased risk of spread, such as weddings or funerals.

We have received a number of questions about how to travel safely for fall break and what constitutes a “high risk” activity or environment.

**Q.** *How can we travel in a way that doesn’t require quarantine when we return? What is the difference between “high risk” and “low risk” travel?*

**A.** First, the word “quarantine” does not apply to Nerinx guidelines related to travel and other potentially high-risk activities. Only those students who are close contacts of a confirmed or suspected case of COVID-19 should quarantine. Nerinx guidelines for travel recommend distance learning/teaching for students and staff on a case-by-case basis when returning to the St. Louis area after travel. This is not the same as a real quarantine. Please refer to our previously published travel guidance for more details. COVID-19 case rates continue to be elevated throughout much of the United States, especially in the Midwest. Therefore, more important than the location of travel are the details around the mode of transport, associated activities, and the size of gatherings. Travel by air, train, or bus is at a much higher risk than travel by private vehicle with family members. Large, crowded gatherings such as large weddings, funerals, and parties continue to be a source of COVID-19 transmission and are considered high-risk. To keep your family safe and avoid the risk of acquiring COVID-19 during travel, always practice the BIG THREE personal safety activities:

1. Mask wearing,
2. Physical distancing,
3. Hand washing/sanitizing.

Consider your family its own single unit that engages in these three activities at all times. Consider travel to areas where you can enjoy outdoor activities and avoid crowded places. As we enter the fall and winter months, concern about both COVID-19 and the flu is high. However, it is possible to enjoy fall break and other activities in a safe manner by planning ahead and following public health guidelines.

## MASKS

Masks remain our best tool against fighting any potential spread of COVID-19. They have been, and will remain, the most important and most enforceable item of our uniform this year. As we move to this plan with more students, masks become even more important. There will remain times, especially during passing periods, where social distance is not 100% attainable or enforceable, and we need our masks even more

during those times. Masks are required at all times outside of the lunch period, even if students are outside the building and maintaining a 6-foot distance. Beginning October 19, the following disciplinary plan will be in place in regard to masks.

The first time a student is not wearing a mask or knowingly wearing a mask incorrectly, the student will receive an “Off the Mark” on their OTM Card. A subsequent violation for the same offense will result in the student being sent home for our remote learning option for 1 week. If our students can not follow our safety protocols while they are on campus, they jeopardize their own safety, as well as that of our whole community.

Some masks have begun to stretch out since the start of school. Please be sure students have multiple, well-fitting masks with them each day. We do have extra masks available at Mrs. Berardi’s desk in case of an emergency.

## CHANGES IN PROCEDURES & SCHEDULES

We have made some adjustments to the schedule and campus protocols moving forward. Most notably, any student (not just seniors) can arrive late or leave early if they have a free period to start or end the day. Of course, students are welcome to remain on campus during free periods but they also have the opportunity to sign out in order to reduce the number of students who are in our free-period areas each day. For example, on an A day, (A-B-C-D) students could arrive late if they had A period free, or leave early if they have D period free.

We have also shifted contact time to the end of the day to reduce the congestion of spaces during this campus-wide free period. Students may leave for the day at 2:35 or are welcomed (and encouraged) to stay to meet with teachers to get help until 3:05. The building will continue to remain open until 5:00 pm.

UPDATED SCHEDULE	
7:55–9:25	Period 1
9:25–9:35	Pass Time
9:35–10:55	Period 2
10:55–11:05	Pass Time
11:05–1:05	Period 3 & Lunch
11:05–11:35	Freshman Lunch
11:35–12:05	Sophomore Lunch
12:05–12:35	Junior Lunch
12:35–1:05	Senior Lunch
1:05–1:15	Passing Time
1:15–2:35	Period 4
2:35–3:05	Contact

## OVERFLOW ROOMS

We will make some changes to classroom operations and utilize overflow rooms to maintain social distance in our classrooms. Other schools have implemented similar systems with success, and this practice will give us the opportunity to maximize the distance between desks in each classroom.

When a class has more students than the room can accommodate with social distancing, teachers will develop a rotation by which students will move to the assigned overflow learning space on campus. The cafeteria will serve as our main space for overflow students. We will also offer spaces in our Student Success Center. We know that some students will benefit from a smaller space with fewer people around to help them stay focused.

The spaces will be staffed, and students will participate in their specific class online. While there may be a few exceptions, we anticipate a student will only have to move to an overflow space a few times, meaning she will be learning in-person approximately 90% of the time (and will be learning on our campus 100% of the time).

More than 70% of our classes can meet in the classrooms assigned with no overflow of students, which means no adjustment will be needed in those classes and in-person learning will now be provided during every class meeting. Many more classes are over the limit by just one student, so we anticipate due to virtual learners, absences, quarantine procedures, etc., that those classes will also not need to send students to the overflow areas.

Importantly, this plan allows students to come to school each day and return to a much more normal routine. Our work and our planning continue to focus on protecting the physical health of all in our community. It is also critical that we account for the mental and emotional wellness of our young women, as well as their overall growth and development. Being together (while always remaining safe) is an important part of the Nerinx Experience, and we are committed to offering that experience here on campus as often as possible.

Please make sure that your daughter has headphones/ear pods for school each day so she can be a part of her class, even if in overflow.

## NEW CLASSROOM SPACES

We will be creating three new classroom spaces in the EAC space to allow larger spaces for classes to meet. These rooms will generally be used by our science and PE departments. Each room will be able to accommodate classes of 24 students, socially distanced, and will have a projector and whiteboard for classroom use.

## LUNCH

Students will eat lunch in the gym, as it can accommodate full classes with students socially distanced. Students can continue to eat outside as the weather allows. Lunch pick up will continue to be in the cafeteria. We will have chairs available in the gym, or students can eat on the floor. Additional cleaning of the gym will happen throughout the week.

# UNIFORM

*Students can wear the cold weather uniform beginning October 19.*

COVID Cold Weather Uniform: Students will be permitted to wear both sweatpants and sweatshirts that are not uniform colors but ARE Nerinx Apparel (i.e. P.E. sweats, SHOut week apparel, or Spirit Shop items in non-uniform colors). If a student chooses to wear sweatpants, they must NOT wear their skirt over it. This is not a dress down day—all other school uniform rules apply including appropriate footwear, no coats, and polos under sweatshirts.

We will continue to open the windows slightly to assist with air circulation, and we know some students have different preferences for eating or spending free periods outside even in cooler weather.

# ATTENDANCE PROCEDURES DURING COVID

A parent or legal guardians must notify Nerinx when a student will be absent from in-person school or from remote learning and report the reason for the absence.

In case of student illness, the call will forward to the school nurse for additional information. The reason for illness will be documented, shared with the Associate Principal for Student Affairs, and will be followed up by the nurse before the student is allowed to return to school. The student must be symptom-free for 24 hours without the aid of any fever reducing medication, such as Tylenol or Advil.

If the student is ill, but feels well enough to attend class virtually, a parent or guardian must call the attendance line by 8 a.m. The nurse will follow up with the parent or guardian regarding the nature of the illness. This information will be documented and shared with Associate Principal for Student Affairs.

Parents or legal guardians reporting any COVID-related issues will be referred to the Associate Principal for Student Affairs for follow-up. COVID-related issues include any possible exposure, positive testing of the student/family member/contact, or being in high risk environments, such as weddings, funerals, travel, etc. This information will be documented.

There will be a daily sharing of all illness and COVID-related concerns between the Associate Principal for Student Affairs and our Medical Consultant. A return-to-school plan will be developed and will then be communicated to the parent/guardian. This information will be documented and shared with the appropriate school personnel. The nurse will be in contact with the parent/guardian for a health status update and Nerinx's return to school guidelines will be reviewed with them.

If the student is going remote for other reasons, unrelated to health (i.e. transportation, appointments, etc.), attendance personnel will follow up with the parent, if needed, and will document the reason. The student will then be added to the remote list on the attendance report.

Parents/legal guardians must give permission for student to utilize the remote learning option. Students may not call into school to change from in-person learning to remote learning. A parent must notify the school. If a student is learning remotely and the attendance office has not been contacted by a parent, or if the student is not included in the official remote list of ongoing remote learners or remote learners for the week, the attendance office will contact the parent/guardian to gather additional information and will then follow the appropriate protocols, depending on the situation.

## ADDITIONAL DAILY HEALTH PROCEDURES

Students, faculty, and staff must complete a “Daily Health Check” prior to entering the building. The nurse will review the Health Check Dashboard to make sure that everyone in the building has complied with this requirement.

The school nurse and the attendance personnel will review the list of students and staff that have not completed the “Daily Health Check” to determine if the student or staff member are absent, or if they are present in the building. Anyone in the building that has not completed the form will be called to the nurse’s office to complete the form.

If a student becomes ill at school, she should immediately report to the nurse’s office. The student’s symptoms will be assessed by the nurse and a parent or guardian will be notified. Information about symptoms occurring at school will be documented and shared daily. Students able to drive themselves home will be asked to leave the building immediately. Students who need a parent or guardian to pick them up will be placed in an isolation room until a parent arrives to transport the student. No student will be allowed to be in the nurse’s office for an indefinite period of time.

## NOTES FROM ORIGINAL PIVOT TO FALL

Our procedures for daily health screenings, hand hygiene, faculty offices, lockers, nurse’s office procedures, parent visitation/drop off, psychological support, quarantine after travel remain the same as when published earlier this year.

## THANK YOU

We appreciate your patience as we have worked to build all the parts of this plan. Given all that we have accomplished together thus far, we feel now is the right time to take this next step in bringing more students to campus. Please continue to support our efforts by reinforcing with your student the rules and expectations for on-campus behavior and the various protocols utilized to protect the health and well-being of all students, faculty, and staff.



# SCHEDULE THROUGH THANKSGIVING BREAK

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<b>OCTOBER 19</b>	B Day (Seniors only on campus. All other students will learn remotely.)
<b>OCTOBER 20</b>	F Day (Seniors and juniors only on campus. All other students will learn remotely.)
<b>OCTOBER 21</b>	X Day (Sophomores on campus 9 a.m.–noon. All others ABCD classes meet remotely)
<b>OCTOBER 22</b>	C Day (All students back on campus)
<b>OCTOBER 23</b>	G Day (All students back on campus)
<b>OCTOBER 26</b>	D Day (All students on campus)
<b>OCTOBER 27</b>	H Day (All students on campus)
<b>OCTOBER 28</b>	X Day (EFGH classes meet remotely.)*
<b>OCTOBER 29</b>	A Day (All students on campus)
<b>OCTOBER 30</b>	E Day (All students on campus)
<b>NOVEMBER 2</b>	B Day (All students on campus)
<b>NOVEMBER 3</b>	F Day (Election Day Schedule: Remote learning for all. Classes end at 12:10 p.m.)
<b>NOVEMBER 4</b>	X Day (ABCD classes meet remotely.)
<b>NOVEMBER 5</b>	C Day (All students on campus)
<b>NOVEMBER 6</b>	G Day (All students on campus)
<b>NOVEMBER 9</b>	D Day (All students on campus)
<b>NOVEMBER 10</b>	H Day (All students on campus)
<b>NOVEMBER 11</b>	X Day (EFGH classes meet remotely.)*
<b>NOVEMBER 12</b>	A Day (All students on campus)
<b>NOVEMBER 13</b>	E Day (All students on campus)
<b>NOVEMBER 16</b>	B Day (All students on campus)
<b>NOVEMBER 17</b>	F Day (All students on campus)
<b>NOVEMBER 18</b>	X Day (ABCD classes meet remotely.)*
<b>NOVEMBER 19</b>	C Day (All students on campus)
<b>NOVEMBER 20</b>	G Day (All students on campus)

\*Additional X Day programming and plans of each individual class will be announced as plans are finalized.